

What the Research Shows

61%

of teachers nationwide reported having no training in gifted education at any point in their career.

Endorsement requirements and training opportunities resulted in improved classroom practices when instituted in South Carolina.

Teachers with

3-5

graduate courses in gifted education were significantly more effective in instruction and creating a positive classroom environment than those without.

Teachers' ability to meet the needs of gifted learners can be limited by a lack of knowledge and skills specific to gifted education.

29

states offer a credential in gifted education.

19

of those states *require* an endorsement or certificate for professionals in specialized gifted and talented programs.

In heterogeneous classrooms, gifted students experience no modification of curriculum or differentiation of instruction in

84%

of learning activities.

Without a federal mandate or funding, there is often a lack of funding for professional development in gifted education.

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All funding for gifted education in NJ is local. Lower socio-economic & smaller schools are at a disadvantage in funding of gifted programs.



NO

Federal funding for gifted education.

Federal mandates exist for gifted programming and teacher preparation education.

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